



## EVALUATION SYSTEM

The school believes in “Learning Without Burden”. The Continuous and Comprehensive Evaluation (CCE) is followed to assess the performance of the child. It is a progressive process of assessment which emphasizes on two fold objectives. These objectives are continuity in evaluation and assessment of broad based learning with behavioural outcomes.

### **Nursery**

Children will be observed individually or in a group everyday to assess their :-

1. Language Skills (Listening & Speaking)
2. Cognitive Skills
3. Thinking Skills & Reasoning Skills
4. Social Skills, Caring, Sharing & Empathizing others
5. Motor Skills
6. Co-curricular Activities

### **Jr. KG & Sr. KG**

Children will be observed everyday to assess their :-

1. Listening Skills
  2. Speaking Skills
  3. Reading Skills
  4. Writing Skills
  5. Number & Reasoning Skills
  6. General Awareness
  7. Co-curricular Activities
- The overall performance of the child will be reported to the Parents on regular basis.

### **ASSESSMENT - 1 FOR KG SECTION**

<b>Date</b>	<b>Day</b>	<b>Nursery</b>	<b>Jr. KG</b>	<b>Sr. KG</b>
11-09-23	Monday	English	English	English
12-09-23	Tuesday	Number Work	Number Work	Number Work
13-09-23	Wednesday	Art	Art	Art
14-09-23	Thursday	G. K.	G. K.	G. K.
15-09-23	Friday	–	–	Hindi

### **ASSESSMENT - 2 FOR KG SECTION**

<b>Date</b>	<b>Day</b>	<b>Nursery</b>	<b>Jr. KG</b>	<b>Sr. KG</b>
01-03-24	Friday	English	English	English
04-03-24	Monday	Number Work	Number Work	Number Work
05-03-24	Tuesday	Art	Art	Art
06-03-24	Wednesday	G. K.	G. K.	G. K.
07-03-24	Thursday	–	–	Hindi

**Note : Orals will be completed before written exam.**

## CLASSES I to V

### Continuous & Comprehensive Evaluation (CCE)

- ❑ The objective of the Achievement Record is to facilitate holistic learning in the school in a stress free environment.
- ❑ The Continuous and Comprehensive Evaluation would be divided into 2 terms over the year & will be conducted in two forms, written & non-written evaluation. The written evaluation will be conducted twice in each term i.e.
  - Evaluation - I - April to September
  - Evaluation - II - October to March
- ❑ The focus would be on identifying the talents of the learner and empower him / her with positive inputs.
- ❑ **As per CBSE guidelines, Pre-primary & Grade I to V students will be assessed on the basis of five point grading scale.**

### GRADING SYSTEM (A FIVE - POINT SCALE) FOR PRIMARY

MARKS RANGE	GRADE	GRADE POINT
90 - 100	A+ OUTSTANDING	5
75 - 89	A EXCELLENT	4
56 - 74	B VERY GOOD	3
35 - 55	C GOOD	2
00 - 34	D SCOPE FOR IMPROVEMENT	1





### Assessment structure for VI to VIII (Scholastic Area)

Assessment structure and examination for Classes VI to VIII will comprise of two Terms; Term I & Term II as given below.

Term	Test/Exam	Month	Written Assessment	Internal Assessment (20 Marks)
I	Periodic Test I	July	40/4=10 Marks	Consists of P.T. 1 (10m)+ Notebook Submission (05m)+ Subject Enrichment Activities (05m)
	Half Yearly	September	80 Marks	
II	Periodic Test II	December	40/4=10 Marks	Consists of P.T. 2 (10m)+ Notebook Submission (05m)+ Subject Enrichment Activities (05m)
	Yearly	February/March	80 Marks	

- The Half Yearly Exam will have the entire syllabus of 1<sup>st</sup> Term.
- The Yearly Exam will have the entire syllabus of 2<sup>nd</sup> Term & selected lessons from 1<sup>st</sup> Term
- **For Computer VI to VIII**

Test/Exam	Written	Practical
Periodic Test - 1 & 2	20 Marks	-
Half Yearly and Annual Exam	40 Marks	40 Marks

- **For French VI to VIII & Sanskrit (VI & VII only)**

Term	Test/Exam	Written Assessment	Internal Assessment (20 Marks)
I	Periodic Test I	20/2 = 10 Marks	Consists of P.T. 1 (10m)+ Notebook Submission (05m)+ Subject Enrichment Activities (05m)
	Half Yearly	40 x 2 = 80 Marks	
II	Periodic Test II	20/2 = 10 Marks	Consists of P.T. 2 (10m)+ Notebook Submission (05m)+ Subject Enrichment Activities (05m)
	Yearly	40 x 2 = 80 Marks	



## Assessment structure for IX & XII (Scholastic Area)

The entire academic session is divided into four segments. There will be four evaluations in each subject as given below.

Test/Exam	Month	Marks
Periodic Test 1	July	20
Periodic Test 2	September	40
Periodic Test 3	December	60
Annual / Pre. Board Exam	February/March	80

- Annual Exam / Preboard will be of 80 marks written and 20 marks Internal Assessment.
- **FOR XII STD. Internal Assessment in different subjects will be as per details given in the syllabus for each subject by CBSE board.**
- For IX, X and XI Std. breakup of internal Assessment (20 marks) in Scholastics is as follows.
- **Periodic Tests (05 marks) :**
- From the first three periodic tests, the average of the best two (reduced to 5 marks) will be taken for the final exam. The above 3 tests will have portion of syllabus cumulatively covered; gradually increasing the portion of content. The Annual Exam will cover 100 % syllabus.
- **Multiple Assessments (05 marks) :**
- These would make assessment more comprehensive, with multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation, quizzes, project-work, Self and peer assessment, collaborative projects, experiments, classroom demonstrations, etc.
- **Portfolio (05 marks) :**
- A portfolio is a collection of chosen work by a student representing a selection of performances that is collected over time and describes the learner's efforts, progress, and achievement in key areas. This includes classwork, peer /self-assessment, reflections, narrations, journals etc.
- **Subject Enrichment (05 marks) :**
- Subject enrichment activities aligned with the secondary school curriculum aim at enrichment of the understanding and skill development. These enrichment activities need to challenge students and permit them to apply knowledge to the next level.
- **Assessment Structure for Information Technology : IX to XII**



Test/Exam	IX & X		XI & XII	
	Theory	Practical	Theory	Practical
Periodic Test 1	20	-	20	-
Periodic Test 2	30	10	30	10
Periodic Test 3	40	20	40	20
Annual / Pre. Board Exam	50	50	60	40 (Conducted by external examiners)

Grading Scale for Scholastic Areas : VI to XII		Grading Scale for Co Scholastic Areas : VI to VIII		Grading Scale for Co Scholastic Areas : IX to XII	
Marks Range	Grade	Grade	Connotation	Grade	Connotation
91 - 100	A1	A	Outstanding	A	Exemplary
81 - 90	A2	B	Very Good	B	Proficient
71 - 80	B1	C	Fair	C	Developing
61 - 70	B2	Assessment will be done on a 3 point grading scale for VI to VIII students, in work experience, Art Education, Health and Physical Education, Discipline. The aspect of regularity, sincere participation, output and teamwork to be the genetic criteria for grading.		D	Emerging
51 - 60	C1			E	Beginner
41 - 50	C2				
33 - 40	D				
32 & Below	Essential Repeat			Assessment will be done on a 5 point grading scale (A to E) in Work Experience, Art Education & Health and Physical Education. Minimum qualifying grade in Scholastic Domain in D.	

### Criteria For Promotion

Promotion is based on the cumulative performance throughout the academic year. Please note that for a student's assessment, his/her (a) conduct (b) neatness (c) discipline (d) participation in school activities are also taken into consideration.

**Std. I to V** : A non detention policy is favoured in these classes unless detention at a particular level is advised by subject / class teachers.

**Std. VI to VIII** : As per government policy.

**Std. IX to XII** : A student needs to secure 33% marks in the Annual exam & 33% marks in internal assessment earmarked in each subject.